

TPS LATE START SCHEDULE OPTIONS

November 2021

OPTIONS

OPTION 1 - NO CHANGE

THS 7:27a.m. -2:25p.m.
Middle Schools 7:35 a.m. - 2:30p.m.
Elementary Schools 8:35 a.m.- 3:20 p.m.

All school schedules would remain the same.

Transportation Cost= NO CHANGE

OPTION 2- ALL LATER START TIME

Middle Schools & THS 8:00a.m. -2:30p.m.
Elementary Schools 8:50 a.m.- 3:35 p.m.

The Secondary schools would start 30 minutes later and the Elementary schools would start 15 minutes later.

Transportation Change Cost= Dependent on family schedules with new times; approx. \$232,000 if extra busses are needed to accommodate for families who would be using busses

OPTION 3 - ELEMENTARY & SECONDARY EVEN SWAP

Elementary Schools: 7:30 a.m. - 2:30 p.m.
THS & Middle Schools: 8:30 a.m. - 3:20 p.m.

The elementary and secondary schools would have an even time swap.

Transportation Change Cost= Dependent on family schedules with new times; approx. \$232,000 if extra busses are needed to accommodate for families who would be using busses

SOME CONSIDERATIONS

ELEMENTARY

- Families are used to this schedule, including before and after school child care, bus stop pick-up and drop offs.

MIDDLE SCHOOL

- Like wise, families are used to this schedule, including before and after school child care, bus stop pick-up and drop offs;

HIGH SCHOOL

- Like wise, families are used to this schedule and students have developed work and after school activities around it as well.

OTHER

- This schedule does not satisfy the science research around sleep needs of students in Grades 6-12.

ELEMENTARY

- In a half-day, parents would lose a half day of work.
- After-school activities would be a later dismissal. In this model, a three hour delay schedule would have an impact on a parent's work schedule.

MIDDLE SCHOOL

- Would need to evaluate the bell schedule instructional minutes/hours could be lost.
- The end time being the same would not impact activities.

HIGH SCHOOL

- Instruction minutes/hours would be lost.
- Would need to evaluate the bell schedule; look at passing time, lunch, instructional experiences would be impacted in a shorter day.
- Instructional decisions would have to be made in relation to the bell schedule and instructional minutes.
- May want to consider the total minutes of the high school day compared to others.
- The end time, being only a few minutes later, would not impact activities.
- Students in the Aqua and RCA programs would be impacted with different times. More information would be needed and we would need to work with those schools to determine options.

OTHER

- 30 minutes does not fully satisfy the science research regarding sleep for students in Grades 6-12.
- Traffic Patterns Daycare and staff concerns
- Potential contractual impacts for Certified and Non-Certified staff

ELEMENTARY

- Students dismissed earlier may require additional childcare in the afternoon.
- Students may be in the dark at the bus stop; only grade K is required to be supervised

MIDDLE SCHOOL

- Student Athletic events may mean that they would miss the end of the day regularly
- Other groups (Rec. Dept., etc) could be impacted in the facility use

HIGH SCHOOL

- Students being dismissed for Athletics may miss period 7 or period 8 regularly.
- Students in the Aqua and RCA programs would be impacted with different times. More information would be needed and we would need to work with those schools to determine options.
- Potential negative impact on students needing after school employment.
- Impact on the Athletic Programs that rely on daylight hours.
- Concern that afterschool obligations may shift to a later time and the sleep benefits would not be achieved.

OTHER

- Traffic Patterns - This option may have an impact on traffic and more information would be needed.
- Full hour later in this option - satisfies the scientific sleep research