

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee
of the
Trumbull Board of Education

Special Meeting

Trumbull High School Main Office Conference Room
Friday, May 10, 2019 – 9:30 am

AGENDA

- I. Call to Order/Introduction
- II. Public Comment
- III. New Business
 - a. New Course Text Proposal: *Auténtico* (Core: Spanish 7, Spanish 8, & all levels of Spanish I, Spanish II, Spanish III)
 - b. Report, Assistant Superintendent of Curriculum, Instruction, & Assessments

**TRUMBULL PUBLIC SCHOOLS
NEW TEXT REVIEW/APPROVAL PROCESS**

Date Submitted: May 7, 2019

Title of Text: *Auténtico*

Author: N/A

Publisher: Pearson

Year Published: 2018

ISBN Number: various

Core¹ or Supplemental: Core

Course: Spanish 7, Spanish 8, & all levels of Spanish I, Spanish II, Spanish III

Grade Level: 7-12

(If applicable) Replaces text: *Exprésate!*

Rationale for adopting new text: The current textbook used for middle and high school Spanish classes through Spanish III is *Exprésate!* Purchased over 12 years ago, *Exprésate!* does not meet the current (2012) standards of ACTFL (the American Council of Teachers of Foreign Language), particularly in terms of speaking and listening. *Auténtico* meets those standards within a 21st-century framework of world language education. The text review process was participated in by all Spanish teachers at both middle schools and at Trumbull High School. Of all available text series on the market, *Auténtico* has the greatest strengths.

Text Description: *Auténtico* is a comprehensive text series that provides students with a realistic approach to learning a new language. Each level of the text includes key aspects of language learning for students to be immersed in reading, writing, speaking, and listening while it presents cultural information thematically, aligning itself with the ACTFL Standards. The text series also includes significant ancillary online materials for student practice, including Google Earth and authentic auditory activities and video clips from NBC Learn.

Strengths: *Auténtico* has a modern feel and approach to language learning. Its grammatical sequence is logical and will allow students enough exposure to each key concept before proceeding to the next topic. *Auténtico* will also meet the needs of students of all course levels and abilities with a speed control feature in all the audio and video clips. Culture from the Spanish-speaking world is presented thematically rather than by country in order to expose students to a more global mindset; culture presented in this way also mimics the work done junior- and senior-year Spanish students, and will therefore prepare them well for that work.

Weaknesses: There are no perceived weaknesses to the *Auténtico*, which will naturally be supplemented by other components of the Spanish instructional program.

¹ “Core” refers to a resource that must be used by all students for attainment of course goals.

Submitted by: Susanna Lavorgna-Lye, World Languages Department Chair, Trumbull High School;
Phil Kennan, World Languages Team Leader, Hillcrest Middle School; Paula Teixeira, World
Languages Team Leader, Madison Middle School

Reviewed by:	_____	_____
	Principal/Designee	Date
	_____	_____
	Assistant Superintendent of Curriculum, Instruction, & Assessments	Date
	_____	_____
	Board of Education Curriculum Committee Member	Date
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	Board of Education Curriculum Committee Member	Date
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	Board of Education Curriculum Committee Member	Date