

This document outlines the district's current process for helping students who are required to quarantine. The 2021-2022 school year will include the need to quarantine [close contacts](#). As a reminder, quarantines are a mandate from the Center for Disease Control and Prevention and the Department of Public Health. School systems complete the contact tracing process and identify close contacts. The State Department of Public Health states that the best way to avoid quarantine is to get vaccinated. However, there are students who cannot be vaccinated due to age restrictions and/or medical conditions. In addition, "break-through" cases do occur in vaccinated individuals that may lead to quarantining. In most cases, quarantines will only span 7 calendar days or 5 school days.

### **What steps will teachers take when a child in class is quarantined?**

- When students are quarantined, teachers will need to make sure students are aware of their missing assignments while they are absent. Teachers will also provide support for students when they return from their absence. The district has highly recommended that teachers use Google Classroom or SeeSaw (for younger students) as a communication vehicle for parents and students. These are ideal platforms for assignments and other teaching materials to be placed when students are absent.

### **Is there any additional support for my child while in quarantine?**

- For students in grades K-5, our goal is to have a dedicated Quarantine Support Liaison connect daily with each child's parent to see what additional support or guidance may be needed. Students/families will be given the opportunity to connect through Google Meets with a staff member as well to receive support. This staff member will serve as the conduit between elementary students who are quarantining and the teachers. Parents may email classroom teachers as well if they have additional questions. However, keep in mind that classroom teachers may not be available to respond immediately.
- For students in grades 6-12, students or parents should email/call teachers if they have a question about the assigned work. Teachers will respond in a timely manner but no more than 2 school days.

### **Will anything be done to help my child when they return from quarantine?**

- Yes. Our goal is to help all students achieve their full potential. Quarantines may require that our teachers and support staff provide extra time when students return. We have hired additional math and literacy support specialists for the coming year who will work with teachers to eliminate the learning gap from last year and to eliminate gaps caused by quarantines. Not every child will require the same support, but students will get extra support if needed and as possible following quarantine when they return from quarantine. At the middle school and high school level, we have also reinstated late buses. These late buses will provide our students with an opportunity to stay after school for extra help. Late buses will run on Mondays, Wednesdays, and Thursdays leaving Madison (3:20 PM) and HC-THS (3:25 PM).

**I am worried that my child may be quarantined multiple times, what then?**

- If students are quarantined multiple times we will take additional steps to keep students learning. This could mean homebound tutoring, working with a certified staff member over a Google Meet, and/or receiving additional attention from staff upon return.

**My child has an Individualized Education Plan (IEP), how will the services be implemented?**

- Students with IEPs will receive all the same support as general education students (e.g., special education teachers and general education teachers will provide students with access to assignments via Google Classroom or SeeSaw platforms, teachers will provide support for students when they return from their absence, a Quarantine Support Liaison, with knowledge of the student's IEP, will also connect daily with each child's parent to see what additional support or guidance may be needed, after school supports for secondary, email communications, etc.). Any services on a student's IEP that are not provided during the time when the student must quarantine will be made-up once the child returns to school.