

## Writing Units of Study



### Writer's Workshop

#### Trimester 1

- Launching the Workshop
- Narrative: Writing for Readers



#### Trimester 2

- Looking Closely: Observing, Labeling, & Listing Like a Scientist
- How-To Books



#### Trimester 3

- Persuasive Writing of All Kinds
- Music in Our Hearts: Writing Songs and Poetry
- All-About Books
- Celebrating Growth

## Reading Units of Study



### Reader's Workshop

#### Trimester 1

- Launching the Workshop
- We Are Readers
- Emergent Readers: Looking Closely at Familiar Texts



#### Trimester 2

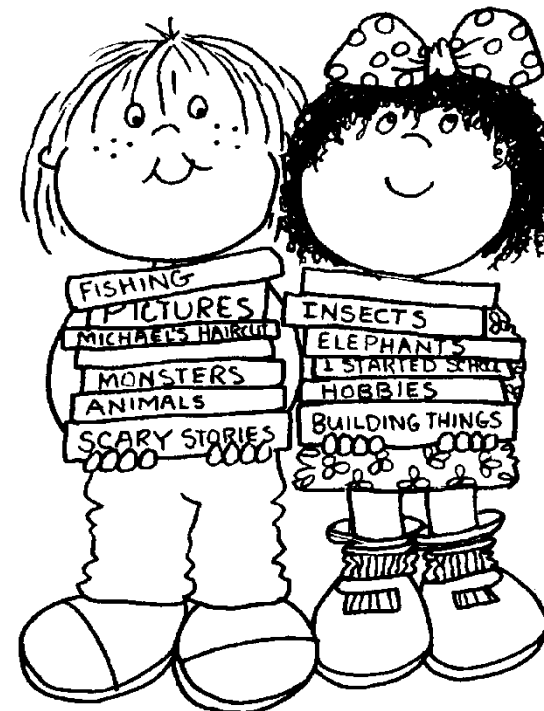
- Emergent Readers: Looking Closely at Familiar Texts
- Super Powers: Reading with Print Strategies and Sight Word Power



#### Trimester 3

- Becoming Avid Readers
- Growing Expertise in Little Books: Nonfiction Reading
- Readers Are Resourceful: Tackling Hard Words and Tricky Parts in Books
- Celebrating Growth

## Trumbull Public Schools Kindergarten Language Arts



- Reading Literature
- Reading Informational Text
- Foundational Skills
- Writing
- Language
- Speaking and Listening

## Language Arts Anchor Standards



### Reading:

#### **Comprehension of Fictional and Informational Texts.**

Students use strategies such as making connections, visualizing, questioning, and analyzing text features to enhance comprehension. Students read at levels of increasing complexity as the year progresses.

#### **Fictional and Informational Texts**

- Key Ideas and Details.
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

#### **Word Analysis Skills and Fluency**

Students identify and understand unfamiliar words.

Students read with accuracy and expression and at an appropriate pace to demonstrate fluency.

#### **Foundational Skills**

- Phonological Awareness
- Phonics and Word Recognition
- Fluency



### Writing:

Students write for a variety of purposes and present ideas clearly, organize their thoughts in writing, vary the sentence structure, and apply the rules learned for grammar, punctuation, and spelling.

### Writing

- Different types of text and purposes for writing
- Use informational text to build and present knowledge



### Language:

Students use their knowledge of language and conventions of standard English when writing, speaking, reading, or listening. Students use vocabulary to convey their ideas in writing.

#### **Language**

- Conventions of Standard English
- Knowledge of Language
- Vocabulary Acquisition

### Speaking and Listening:

During Reader's and Writer's Workshops, students collaborate and convey their own ideas clearly and listen to the ideas of others.

#### **Speaking and Listening**

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

See the International Reading Association's site for more information about reading and writing.

<http://reading.org/InformationFor/Parents.aspx>

### **How Can I Help My Child with Reading?\***

- Spend 30 minutes a day reading to your child or listening to him/her read. You can even ask your child questions about what is going on in scenes in picture books.
- Give your child books as gifts. Pick out books on topics that interest your child; there are even books about favorite television shows and characters. Encourage your child to write his/her own stories based on favorite characters.
- Help your child get a library card; use the local library and the school library.
- Monitor your child's progress by discussing what he/she is learning and by reviewing homework.
- Keep in touch with your child's teachers. Ask how your child is progressing and what you can do at home to support reading instruction.
- Encourage your child to practice literacy skills in the same way that you would encourage him/her to practice basketball or the piano.
- Applaud the practice and reward children for reading a certain number of books.
- Let your child see you and other important adults reading and writing for practical purposes and for pleasure.
- Ask your child to tell you about what he/she read in his/her own words.
- Create a special space in your home for reading and writing.
- Help your child write and illustrate short stories or create a journal with your child.



**\*Taken from the National PTA on literacy.**