

Student:

Student ID:

School:

Attendance Summary:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

03 READING			
	Term		
	T1	T2	T3
Foundational Skills: Applies grade level phonics when decoding words			
Comprehension: Uses active reading skills/strategies with variety of texts			
Response to Text: supports thinking with evidence from text			
Fluency: Reads with appropriate phrasing and expression			
Effort: Perseveres and maintains focus during reading to build stamina			

04 WRITING			
	Term		
	T1	T2	T3
Structure: Includes organization of ideas, transitions, leads, & endings			
Development: Includes elaboration and author's craft			
Language Conventions: Applies rules of spelling, punctuation, & grammar in written work			
Effort: Perseveres and maintains focus during writing to build stamina			

05 MATH			
	Term		
	T1	T2	T3
Quantity, Measurement, and Data			
Numeration, Operations, and Algebraic Thinking			
Geometry			
Effort: Perseveres and maintains focus during math instruction			

06 SCIENCE			
	Term		
	T1	T2	T3
Demonstrates understanding of current science concepts and key vocabulary.			
Makes observations and represents data to communicate understanding			
Effort: Demonstrates interest and wonder and an awareness of science safety			

07 SOCIAL STUDIES			
	Term		
	T1	T2	T3
Demonstrates understanding of social studies content			
Uses key vocabulary appropriately			
Effort: Demonstrates effort in Social Studies			

08 ART			
	Term		
	T1	T2	T3
Demonstrates understanding of art concepts			
Applies best effort to various media types			

09 MUSIC			
	Term		
	T1	T2	T3
Demonstrates understanding of music concepts			
Applies best effort in playing, singing, and moving			

10 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Demonstrates an understanding of PE concepts			
Applies best effort to a variety of class activities			

11 WORK HABITS			
	Term		
	T1	T2	T3
Listens attentively			
Follows instructions/directions			
Demonstrates appropriate on-task behavior			
Completes work in a timely manner			
Works carefully and neatly			
Demonstrates organizational skills			
Persists when tasks are new/difficult			
Seeks assistance when required			

12 SOCIAL SKILLS			
	Term		
	T1	T2	T3
Demonstrates self-control			
Works cooperatively with others			
Works in a manner that does not interfere with the learning of others			
Demonstrates respect for people & property			
Accepts responsibility for own actions			
Attempts to resolve conflicts independently			
Follows classroom & school rules			

TEACHER COMMENTS			
	Term		
	T1	T2	T3
Teacher Comments			

/Key

—Rubric Scores for Reading, Writing, Math, Science, Social Studies, Art, Music, and PE

- 3 . . . The student consistently meets the standard as described by the grade-level expectations**
- 2 . . . The student is progressing towards meeting the standard as described by the grade-level expectations**
- 1 . . . The student is making limited progress at this time towards meeting the standard as described by the grade-level expectations**
- N/A . . . Not assessed at this time**

All indicators are assessed relative to the TPS curriculum standards. In Reading, Math, Science, Social Studies, Art, Music, and PE, grade-level expectations change from one trimester to the next as the rigor of the standards increases. In Writing, grade-level expectations remain the same across trimesters; the goal is for a student to attain grade-level expectations or higher by the end of the year.

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-Effort Marks for Work Habits and Social Skills and Effort-

- V.....Very Good**
- S.....Satisfactory**
- N.....Needs Improvement**

If your child has an Individual Education Plan (IEP), please refer to that document for assessment of mastery of instructional objectives.

English Language Learners (ELL) will receive an additional report card that documents their progress.