

TRUMBULL PUBLIC SCHOOLS

Office of Curriculum, Instruction, and Assessments K-12

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Dear Parent(s)/Guardian(s) of Trumbull Grade 5 Student:

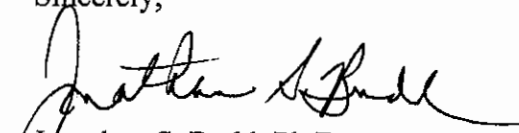
Knowing the eagerness with which you and your children likely await the enclosed Trimester 1 report card, I encourage you to review also the Report to Parents, on the reverse, that presents a fuller picture of your child's progress in mathematics thus far this year. The array of mathematics score data should present a fuller picture of your child's mathematics learning than any one of the scores could do in isolation.

Additionally, I am pleased to confirm that Trimester 1 has included rich learning of Spanish by all Trumbull fifth-graders. To begin, the student learned some basic colors while they compared the flags from Spanish-speaking countries. Since then, they have engaged weekly in oral Spanish acquisition of the days, the months, the numbers 1-30, classroom commands, and the seasons. Reinforcing their learning through games, songs, videos, and acting, students have been eagerly developing their linguistic and cultural knowledge.

Questions about your child's performance should be directed to your child's classroom teacher. Additional specific information related to the K-5 standards-based report card is available on the District website, including Report Card Companions for language arts and for mathematics.

Our goal, as always, is to work in partnership with you toward the strongest learning for each and every child. If you have feedback, questions, or concerns, please feel free to contact your child's teacher, your school's principal, or me.

Sincerely,



Jonathan S. Budd, Ph.D.
Assistant Superintendent of Curriculum, Instruction, and Assessments