

TRUMBULL PUBLIC SCHOOLS

Teacher Supervision, Evaluation, Professional Learning Plan 2022-23

Attachment H  
(Administrator)

**Teacher Performance Rubric Summary**

Year \_\_\_\_\_ School(s) \_\_\_\_\_  
 Teacher \_\_\_\_\_ Subject / Grade \_\_\_\_\_  
 Supervisor \_\_\_\_\_ Title \_\_\_\_\_  
 Evaluator \_\_\_\_\_ Title \_\_\_\_\_

Score (Please check appropriate score):	1 = Below Standard	2 = Developing	3 = Proficient	4 = Exemplary	1	2	3	4
<b>Domain 1. Planning for Active Learning</b>								
1a. Ensuring that the content instruction is an appropriate level of challenge and meets student learning needs								
1b. Developing and organizing coherent and relevant units, lessons and learning tasks								
1c. Supporting content area literacy skills; and when appropriate, numeracy skills across the curriculum								
1d. Selecting appropriate assessment strategies to monitor student progress								
<b>Domain 2. The Classroom Environment</b>								
2a. Creating an environment of respect and rapport								
2b. Establishing a culture for learning								
2c. Managing classroom procedures								
2d. Managing student behavior								
2e. Organization of physical space								
<b>Domain 3. Instruction</b>								
3a. Communicating with students								
3b. Using questioning and discussion techniques								
3c. Engaging students in learning								
3d. Using assessment in instruction								
3e. Demonstrating flexibility and responsiveness								
<b>Domain 4. Professional Responsibilities and Teacher Leadership</b>								
4a. Engaging in continuous professional growth to impact instruction								
4b. Collaborating with colleagues to develop and sustain continuous improvement								
4c. Communicating and collaborating with, and engaging appropriately with families about their students instructional program								
4d. Demonstrating other professional behaviors								
<b>40% Teacher Performance and Practice</b> <b>Composite Score (Please circle score):</b> 1 = 26-18      2 = 44-27      3 = 62-45      4 = 72-63								

**Teacher Performance Rubric Summary (Continued)**

**Meeting Dates:**

Goal Setting Conference: \_\_\_\_\_ Mid-Year Conference: \_\_\_\_\_  
End of Year Conference: \_\_\_\_\_  
Pre-Observation Conference: \_\_\_\_\_  
Observations: \_\_\_\_\_  
Post Observation Conference: \_\_\_\_\_

**Teacher Rating Breakdown:**

40%: \_\_\_\_\_  
10%: \_\_\_\_\_ = \_\_\_\_\_  
45%: \_\_\_\_\_  
5%: \_\_\_\_\_ = \_\_\_\_\_

Total Score: \_\_\_\_\_

**Summary**

A brief summative statement may be included with this evaluation; the evaluator may address the following:

- Areas of Strength/Commendations
- Professional Goal Progress
- Areas of Growth Needed
- Supervisor/evaluator and teacher must mutually agree on an area of focus for continuous improvement and document in the Summative Statement below.

Summative Statement (*Optional*):

**Signature indicates that the Teacher received a copy.**

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

I agree

I disagree

Additional Comments (Teacher: Use this space to note any exceptions to comments made above or elsewhere in this evaluation. Use additional sheets, as necessary.) If any issues/concerns arise, the teacher may request an additional conference with the supervisor/evaluator.

**\*Specific teacher competencies described in the Teacher Performance Rubric Summary and the Glossary of Terms (Attachment ) are from the Connecticut Common Core of Teaching.**